



2021-22

*The School District of Osceola County, Florida
Nita M. Lowey 21st CCLC Expanded Learning Program Parent Handbook*



Every Child, Every Chance, Every Day!



THE NITA M. LOWEY 21ST CENTURY COMMUNITY LEARNING
CENTERS (21ST CCLC) EXPANDED LEARNING PROGRAM:

WILL PROVIDE DURING SCHOOL HOURS OPPORTUNITIES
FOR ACADEMIC ENRICHMENT, INCLUDING PROVIDING
TUTORIAL SERVICES TO HELP STUDENTS, TO MEET THE
CHALLENGING STATE ACADEMIC STANDARDS;

AND...

OFFER STUDENTS A BROAD ARRAY OF ADDITIONAL SERVICES, PROGRAMS AND ACTIVITIES, SUCH AS YOUTH DEVELOPMENT ACTIVITIES, SERVICE LEARNING, NUTRITION AND HEALTH EDUCATION, DRUG AND VIOLENCE PREVENTION PROGRAM COUNSELING PROGRAMS, PHYSICAL FITNESS AND WELLNESS PROGRAMS.





ADDITIONALLY...

OFFER ADULT FAMILY MEMBERS OF STUDENTS SERVED BY THE 21ST CCLC EXPANDED LEARNING PROGRAM OPPORTUNITIES FOR ACTIVE AND MEANINGFUL ENGAGEMENT IN THEIR CHILDREN'S EDUCATION AND OPPORTUNITIES FOR LITERACY AND RELATED EDUCATIONAL DEVELOPMENT.

SDOC 21ST CCLC ELP WILL:

ENABLE THE PARTICIPATING SCHOOLS AND COMMUNITY PARTNERS TO WORK TOGETHER TO TRANSFORM THE SCHOOL DAY BY RESHAPING STAFFING, CURRICULUM AND INSTRUCTION TO GIVE TARGETED STUDENTS THE SKILLS TO EXCEL IN SCHOOL AND CAREERS.

WE WILL DEEPEN PARTNERSHIPS BETWEEN SCHOOLS AND COMMUNITY ORGANIZATIONS THAT SHARE A COMMON VISION AND ACCOUNTABILITY FOR STUDENT OUTCOMES.



THE SCHOOL DISTRICT OF OSCEOLA COUNTY SUPPORTS
THE NITA M. LOWEY 21ST CCLC
EXPANDED LEARNING PROGRAM (ELP)

AT THE FOLLOWING SCHOOLS:
CENTRAL AVE ELEMENTARY, PLEASANT HILL ELEMENTARY &
THACKER AVENUE ELEMENTARY

EACH PROGRAM HAS THREE COMPONENTS:

- ✓ EXPANDED LEARNING OPPORTUNITIES
- ✓ HEALTH AND SUPPORT SERVICES
- ✓ FAMILIES AND COMMUNITIES AS ASSETS





SDOC 21ST CCLE DURING SCHOOL HOURS ELP

COMPONENT #1

EXPANDED LEARNING OPPORTUNITIES (ELOS):

- ✓ ENGAGING INSTRUCTIONAL ENHANCEMENTS
- ✓ YOUTH DEVELOPMENT PROGRAMMING
- ✓ SPECIAL POPULATIONS PROGRAMMING: SWD OR ELL

SDOC 21ST CCLC DURING SCHOOL HOURS ELP

COMPONENT #2

HEALTH AND SUPPORT SERVICES:

- ✓ PHYSICAL AND MENTAL HEALTH NEEDS
- ✓ FAMILY SUPPORT INITIATIVES
- ✓ SUBSTANCE ABUSE PREVENTION PROGRAMMING



SDOC 21ST CCLC DURING SCHOOL HOURS ELP
COMPONENT #3

FAMILIES AND COMMUNITIES AS ASSETS:

- ✓ FAMILY ENGAGEMENT INITIATIVES
- ✓ ADULT EDUCATION (ESOL, JOB TRAINING, GED)
- ✓ PARENT ENGAGEMENT IN ADVOCACY AND SCHOOL DECISION MAKING





EACH EXPANDED LEARNING PROGRAM:

POPULATION:

- ✓ SERVES 50 STUDENTS IDENTIFIED FOR ADDITIONAL ACADEMIC SUPPORT AND ENRICHMENT.

SCHEDULE:

- ✓ EVERY MONDAY THROUGH FRIDAY
- ✓ FROM 8:20 AM TO 3:20 PM, AND IT IS COMPRISED
- ✓ OF 6 DAILY SESSIONS OF 45 MINUTES
- ✓ PLUS 1 HOUR PER DAY FOR STUDENTS WITH TRAUMA.

SUPPORT OR RELATED SERVICES ARE PROVIDED IN SMALL GROUPS IN A SEPARATE SETTING WITHIN THE SCHOOL AND ARE COORDINATED WITH THE REGULAR SCHOOL DAY TEACHERS FOR LEARNING CONTINUITY.

EACH EXPANDED LEARNING PROGRAM SERVES:

STUDENTS IN GRADES K-5 WILL HAVE PRIORITY FOR SERVICES IF THEY MEET THE FOLLOWING CRITERIA:

- (1) CONSISTENTLY BELOW ACADEMIC PROFICIENCY IN ELA, MATH OR SCIENCE
- (2) MULTIPLE RETENTIONS IN 1 OR MORE GRADES
- (3) HIGH NUMBER OF DISRUPTIVE BEHAVIOR AS EVIDENCED BY DISCIPLINE REFERRALS
- (4) STUDENTS WITH DISABILITIES WITH MENTAL, SOCIAL AND/OR PHYSICAL TRAUMA
- (5) STUDENTS WITH MENTAL, SOCIAL AND/OR PHYSICAL TRAUMA





OUR STRATEGIES:

UNLIKE THE AFTERSCHOOL PROGRAM, THE ELP TAKES PLACE DURING THE REGULAR SCHOOL DAY THEREFORE ONCE STUDENTS ARE CAREFULLY SELECTED BASED ON THE PROGRAM CRITERIA THE ADULT FAMILY MEMBER (AMF) AND REGULAR DAY CLASSROOM TEACHERS WILL BE INFORMED IN WRITING OF THE EXPANDED LEARNING PROGRAM'S GOALS, OBJECTIVES, PARTICIPATION GUIDELINES AND ACTIVITIES TO BE EMPLOYED TO IMPROVE THE STUDENT'S ACADEMIC, BEHAVIORAL AND/OR EMOTIONAL ADVANCEMENT. AMF WILL BE ASKED TO SIGN A CONSENT FOR PARTICIPATION.

ADDITIONAL STRATEGIES:

HOMOGENEOUS, BY GRADE LEVEL, GROUPS WILL BE CREATED, AND SERVICES/SESSIONS WILL BE CONDUCTED DAILY IN A 45-MINUTE BLOCK VIA A "PULL-OUT PROGRAM". THE ISC AND/OR THE INTERVENTION TEACHER WILL PERSONALLY PICK UP EACH PARTICIPATING STUDENT AS WELL AS RETURNING THEM TO THE CLASS AT THE END OF EACH SESSION. THE GOAL IS FOR STUDENTS TO EXIT THE PROGRAM WHEN THEY HAVE MADE SUFFICIENT PROGRESS TO DO WELL WITH THE CLASSROOM SUPPORT. WEEKLY PROGRESS REPORTS WILL BE DEVELOPED AND SHARED WITH THE AFM AND REGULAR CLASSROOM TEACHER FOR CONTINUOUS MONITORING.



CODE OF CONDUCT IN THE EXPANDED LEARNING PROGRAM:

THE SDOC CODE OF STUDENT CONDUCT IS PUBLISHED EACH YEAR TO CLEARLY COMMUNICATE THE BEHAVIORAL EXPECTATIONS FOR STUDENTS AT ALL GRADE LEVELS AND TO SUMMARIZE THE POLICIES OF THE SCHOOL DISTRICT RELATIVE TO MANAGEMENT OF STUDENT CONDUCT. IT OUTLINES THE RESPONSIBILITIES AND RIGHTS OF ALL STUDENTS, DEFINES THE DISTRICT RULES OF CONDUCT AND THE BEHAVIORAL EXPECTATIONS FOR STUDENTS, IDENTIFIES THE CONSEQUENCES FOR VIOLATIONS OF THE RULES OF CONDUCT, AND CLARIFIES THE PROCEDURES FOR PROCESSING DISCIPLINARY INFRACTIONS.

VIEW AT:

<https://www.osceolaschools.net/site/handlers/filedownload.ashx?moduleinstanceid=3115&dataid=27914&filename=code%20of%20student%20conduct%202021-2022.pdf>



SDOC 21ST CCLC ELP SCHOOL LEVEL PERSONNEL

10-MONTH INTEGRATED SERVICES COORDINATOR (ISC)

IS RESPONSIBLE FOR THE SCHOOL'S DAILY OPERATIONS AND SERVICES DELIVERY. THE ISC QUALIFICATIONS MUST INCLUDE CERTIFICATION IN COUNSELING. RESPONSIBILITIES INCLUDE IMPLEMENTATION OF 21ST CCLC POLICIES AND PROCEDURES AND PROVISION OF ONGOING SUPPORT TO ENSURE BEST PRACTICES ARE IMPLEMENTED WITH FIDELITY. ADDITIONALLY, THE ISC SERVES AS LIAISON BETWEEN SCHOOL PERSONNEL, PARENTS AND COMMUNITY AGENCIES AND PROVIDE ASSISTANCE ON MEETING THE PHYSICAL, SOCIAL, EMOTIONAL AND DEVELOPMENTAL NEEDS OF 21ST CCLC TARGETED STUDENTS TO ENHANCE THEIR FUNCTIONING WITHIN THE SCHOOL PROGRAM.



SDOC 21ST CCLC ELP SCHOOL LEVEL PERSONNEL

10-MONTH INTERVENTION TEACHER/BEHAVIOR SPECIALIST

CO-FUNDED WITH TITLE I PART A (50%)/50%)

INTERVENTION TEACHER MUST DEMONSTRATE COMPETENCY IN CURRICULUM WRITING AND DEVELOPMENT, STAFF DEVELOPMENT PLANNING AND PRESENTATION. THE INTERVENTION TEACHER WILL SUPERVISE AND PROVIDE ALL ACADEMIC ENRICHMENT ACTIVITIES. THE INTERVENTION TEACHER WILL PROVIDE ASSISTANCE WITH ATTENDANCE, SAFETY, GROUP MANAGEMENT, PARENT COMMUNICATION, CLASSROOM SUPPORT, RECORD KEEPING AND PROVIDE HOMEWORK HELP.



SDOC 21ST CCIC DURING SCHOOL HOURS ELP
CONTACT INFORMATION:

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